



Belonging, Believing,  
**Breadalbane Academy**  
Aspiring, Achieving!

# S4 Transition to Breadalbane Academy

Wednesday 6<sup>th</sup> March 2024

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# Purpose of this presentation

To provide information on:

- Preparation prior to transitioning
- Structure of the day
- Key staff/partners
- ASN arrangements
- Policies
- Highland Perthshire Learning Partnership

- *Opportunity for questions* -



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# Preparation for Transition

## UNIFORM

- Black skirt/trousers/leggings
- Black jumper/cardigan
- White shirt
- Black footwear
- School tie – available from BA Campus office.
- PE Kit



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# Preparation for Transition

## TRANSPORT/LUNCHES/LOCKERS

- Allocation of transport
- Letter from bus company
- Pick up points/arrival at school
- Young Scot Card/cash
- Tayside Contracts
- Locker Deposit
- ParentPay



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# Structure of the Day



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	Monday, Tuesday, Wednesday	Thursday & Friday
REG	8.55 – 9.00	8.55 – 9.15
1	9.00 – 9.55	9.15 – 10.10
2	9.55 – 10.50	10.10 – 11.05
BREAK	10.50 – 11.05	11.05 – 11.20
3	11.05 – 12.00	11.20 – 12.10
4	12.00 – 12.55	12.10 – 1.00
LUNCH	12.55 – 1.55	1.00 – 2.00
5	1.55 – 2.50	2.00 – 2.50
6	2.50 – 3.40	2.50 – 3.40

# Key Staff

## SMT /OFFICE

Mr Devine (Head Teacher)

Mr Douglas/ Mrs Glover (Acting DHT Pupil and Staff Support)

Mrs Libreri (DHT School Improvement)

Mrs Leighton (Business Manager)

Mrs Galloway (Campus Management Officer)

## SUPPORT

Mr Davidson (PT Support –Guidance)

Mrs Glover (PT Support – Guidance)

Mrs Forrester(PT Support for Learning)



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# House System

**Mrs Robertson** Oversees All House Activity

The house leaders have primary responsibility for encouraging house involvement in inter-house activities and promoting a sense of belonging and pride within their house.

**Mrs Matthews– Farragon**

**Miss Hinslewood– Lawers**

**Mrs Neilson – Mhor**

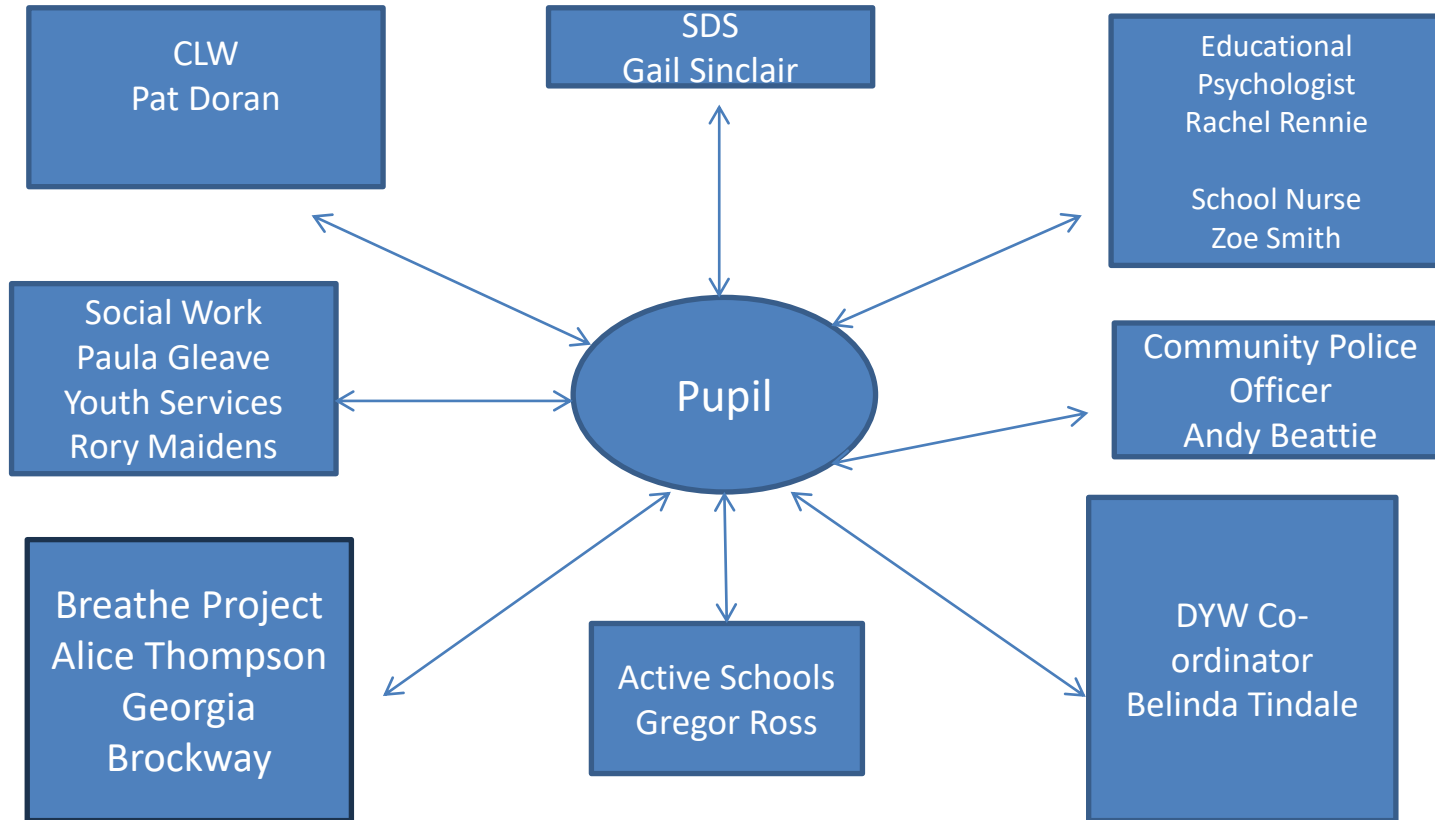
**Mr Mathieson - Schiehallion**



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# Key Partners



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# Additional Support Needs

- ASN Transition Meetings
- AAR
- Continuation of arrangements
- Intensive Provision – Primary and Secondary
- Therapy/Life Skills/ICT rooms



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# Policies/approaches

- Relationships/anti bullying – restorative
- Mobile Phones
- Child Protection
- Pupil Voice
- Attendance



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# Transition - what is already in place?

- All S4 HP pupils have the same course choice opportunities provided at the same time including individual meeting with the opportunity for parents/carers to attend. Transition timetable is agreed between PHS and BA DHTs.
- Includes – visits from support staff, online and in person contact with subject PTs, individual course choice interviews, visit to Breadalbane, DHT attendance at PHS parent contact evening, induction day
- BA/PHS PTs collaborate to discuss discrete subject information and progression routes with PHS pupils.
- Annual Careers Event – All S3 – S6 HP pupils and families invited

# Highland Perthshire Learning Partnership

Pitlochry High School, Breadalbane Academy and UHI Perth, working together in close partnership to develop, share and sustain a dynamic and innovative learning offer in Highland Perthshire.



## **NPA Sport & Fitness Outdoor Sport SCQF level 5**

**Min No. 16 applicants (S4/S5/S6)**

**Friday 10am – 4pm at PHS**

This course is a National Progression Award and will be particularly interesting for anyone who is passionate about outdoor activities, such as climbing, kayaking, paddleboarding, canoeing, orienteering, mountain biking, hillwalking etc.

## **Higher Psychology SCQF level 6**

**Min No. 22 applicants (S6 only)**

**Online & potential for in person tutorials at PHS (depending on need and staffing available)**

This course develops an understanding of the concepts, approaches, methods and applications of psychology. It will develop your ability to interpret, analyse and evaluate psychological theories, evidence and research methods in a critical way.

## **NQ Activity Tourism SCQF level 6**

**Min No. 16 applicants (S5/S6)**

**Friday 9am – 4pm at BA/PHS**

The NQ Activity Tourism at SCQF level 6 is designed to introduce the exciting area of activity tourism. It allows you to explore several practical activity tourism activities and to understand what is required to provide these experiences for others. Activity Tourism ranges from activity-based adventure activities involving climbing, rafting, and mountaineering, to less physical, but still activity focused breaks of wildlife watching, nature or local heritage trails. Through exploring a range of enterprises and the activities they provide; you will learn about and develop several different skills and experiences which are necessary for employment in the sector.

## **Higher Childcare & Development SCQF level 6**

**Min No. 20 applicants (S6 only)**

**Online & potential for in person tutorials at PHS (depending on need and staffing available)**

The Higher Childcare and Development relates to the care, learning and development of children pre-birth to aged 16. It is concerned with the roles and responsibilities of practitioners, other professionals and parents/carers in contributing to the development of children and young people. The course is delivered online via a Virtual Learning Environment



**Questions?**