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Dear Parent/Carer

S1 Outdoor Learning in English

As part of Breadalbane Academy's Outdoor Education Programme, the English department are embarking on a 'Guided Walk' project which will culminate in pupils making an audio guide for a walk of their choice. To support the material covered in class, all S1 pupils will participate in a local walk led by their class teacher during their normal English lesson. The walk will focus on landmarks, flora and fauna that pupils may want to feature in their audio guide.

The walks will take place on the following dates:

Class 1.1 (Mr Milne) - Friday 15th March

Class 1.2 (Mrs Kerr) - Monday 18th March

Class 1.3 (Mr Mathieson) - Monday 25th March

All pupils should be dressed appropriately for the activity. This includes comfortable boots/strong shoes/substantial trainers suitable for walking; comfortable socks; warm clothing and a waterproof jacket suitable for March in Highland Perthshire. Pupils will be able to store their bags in their classrooms but should ensure they bring along any personal medication they require, such as inhalers.

On the day of their walk, it is essential pupils are on time for their lesson. If a pupil is late, they must sign in with the school office and report to a staff member in the English department. During the walk, if a pupil feels unwell or decides they cannot walk further, they should inform a member of staff and will be escorted back to school. All pupils should remember that road safety is of paramount importance, not only for themselves but for the wellbeing of other road users. At the end of the walk, pupils will return to their English classroom to collect their belongings before moving on to their next timetabled classes.

This activity is covered by the Annual Consent Form completed at the beginning of the school year. If you have returned your form and require changes to be made, please contact the school office on 01887 822300 or by emailing breadalbane@pkc.gov.uk.

Yours faithfully,

Chris Milne

PT School Improvement: English and Literacy

