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Dear Parent/Carer

S4-6 Tracking Report

Pupil reports published today via ParentsPortal contain a summary from teachers on performance for senior phase pupils. This report is designed to provide you with information on progress in all subject areas being studied. Within this report you will find ratings for effort, behaviour and homework engagement, in addition to **target grades and working grades**. Subject teachers have included a comment focusing on current attainment and next steps for learning and progression on the course. Where appropriate, they will refer to prelim examination performance and required actions for the final examinations in April/May.

We would ask that you **discuss this report at home with your child**. If you are unclear on any aspect of this report or require further subject specific information to support your child's progress, please contact us and we will arrange for subject teachers to provide you with additional information or guidance.

- **What is a target grade?**

Target Grades are based on **prior subject attainment** where possible and are discussed with pupils. Target Grades are set to be **challenging and achievable.** Target Grades will be fixed and remain unchanged until prelim exams.

- **What is a working grade?**

Working Grades are based on **professional judgement of attainment**. Working Grades and based on evidence and are a **prediction of final attainment** on a course. Working Grades are not a snapshot of performance in one assessment at a particular point in time, e.g. prelim, unit assessment, but are rather a holistic judgement based on all knowledge of the pupil to date. Working Grades may fluctuate throughout the academic session based on progress in courses, skills developed, coursework completion and impact of intervention strategies.

Please refer to the following descriptors for target grade and working grade boundaries:

LEVEL	BAND / GRADE
National 3 / 4, Skills for Work, National Progression Awards, Freestanding Units	**6** = pass **9** = fail / possible level change required
National 5 / Higher / Advanced Higher	**1 or 2** = A **3 or 4** = B **5 or 6** = C **7** = D **8** = borderline fail **9** = fail / possible level change required

- **SQA Presentation and SCQF levels (Scottish Credit & Qualifications Framework)**

All young people have been coursed at an appropriate level to offer challenge and support, based on prior attainment data e.g. National 5 or Higher. Accurate SQA presentation levels will ensure a greater chance of success in the courses your child has chosen to study this session.

- **UHI Perth School College Partnership and Virtual Courses**

If your child is currently undertaking a UHI Perth School College Partnership course, including online courses e.g. Higher Psychology, an **update on progress was shared in January 2026.** The reporting schedule for these PKC wide courses does not fully align with the schedule for our school.

Please note that in a small number of cases, some data / information could be incomplete or inaccurate due to low attendance to classes. Due to staff absence, we are unable to provide reports for Chemistry and Criminology. These reports will follow later. Should you wish to contact the school regarding this report, or any other matter please contact your child's guidance teacher at your convenience at breadalbane@pkc.gov.uk.

House:	**Guidance Teacher:**
Farragon & Lawers	Mrs Glover
Mhor & Schiehallion	Mr Davidson

Yours faithfully

Mrs L Libreri
Depute Head Teacher School Improvement