5 May 2026

Dear Parent/Carer

In January 2026, a team of HM Inspectors of Education visited Acadamaidh Bhràghad Albainn – Breadalbane Academy and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher provides highly motivating and energising leadership. She is greatly valued across the school community. Senior and middle leaders work well together as a strong team, developing an ethos of positive and respectful relations as part of one all-through school community.
- Staff are developing a greater consistency and quality of learning, teaching and assessment. This results in children and young people being motivated to learn. They participate well in lessons.
- Children's and young people's wellbeing and learning needs are met thoughtfully by a staff and partner team who know them well. Children and young people, as a result, display a strong sense of belonging to the school community and achieve positive outcomes.
- Senior leaders and staff are using data effectively to identify gaps in learners' attainment and achievements. They are targeting successful improvements which are increasing the number of children and young people who attain well.
- Staff, parents and community partners support and promote very keenly Gàidhlig - Gaelic language and culture. This, along with the work of staff, increases children's and young people's sense of identity to Gàidhlig. The numbers learning Gàidhlig are increasing at the early stages.
- Staff in the nursery have created a nurturing and inclusive culture ethos. This promotes a sense of community where everyone is welcomed and valued. Staff have formed very good relationships with parents who feel welcomed and confident in approaching the nursery. Children are confident, happy and enjoy their nursery experiences.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Staff should continue to embed their approaches to improving learning, teaching and assessment across the school. They should focus on using assessment information more effectively to plan appropriate levels of pace and challenge for learners.

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- In the nursery, staff need to monitor children's engagement in learning and refine their procedures for assessing and recording children's progress. The experiences and spaces for children under three should be reviewed.
- Senior leaders should develop a more strategic approach to increasing the total number of children and young people with high-quality fluency in Gàidhlig Medium Education. They should plan for a full range of resources for children and young people's learning and qualifications to be in Gàidhlig.
- As planned, senior leaders and staff should develop further a progressive curriculum so that all children and young people understand fully their wellbeing. They should ensure that this work offers children and young people greater opportunities to learn about all aspects of equality across the school.
- Staff should continue to raise the attainment of children and young people. They should focus on addressing the remaining identified attainment and achievement gaps.

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We gathered evidence to enable us to evaluate the school's work using four quality indicators from How good is our school (4th edition). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for Acadamaidh Bhràghad Albainn - Breadalbane Academy

Quality indicators	Evaluation
Leadership of change	**good**
Learning, teaching and assessment	**good**
Ensuring wellbeing, equality and inclusion	**good**
Raising attainment and achievement	**satisfactory**
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

We gathered evidence to enable us to evaluate the ELC's work using three quality indicators from the Quality improvement framework for the early learning and childcare sectors.

Quality indicators for the nursery class and Sgoil-àraich	Evaluation
Curriculum	**good**
Learning, teaching and assessment	**satisfactory**
Wellbeing, inclusion and equality	**good**

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at:

Breadalbane Academy | Inspection Report | His Majesty's Inspectorate of Education in Scotland

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What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Patricia Cameron
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland

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